



# BEIS YAAKOV JEWISH HIGH SCHOOL ACADEMY

## Modern Hebrew Programme of Study 2024-25

At BYJHS, we aim to develop students' **ability to communicate in Modern Hebrew fluently**. We want our students **to be able to converse spontaneously**, within the framework of the communicative function they have learnt. Students will **embed in their long-term memory, the sounds, the structures and the grammar** through constant recycling of prior learning. This level of independence will be achieved by understanding how to manipulate patterns or “chunks” of language.

By the end of KS4, students will become experts at manipulating the grammar, to be able to produce sophisticated sentences in the target language, Modern Hebrew. When they leave school, students' from BYJHS will be able to apply their knowledge to a range of contexts from family life to the world of work and the environment as well as to less familiar contexts, to be able to communicate fluently. Through this knowledge, students will **become resilient and competent linguists**, open to the world around them. They will **develop a curiosity for other cultures and people**, having an interest and intention to travel in order to deepen their understanding of different cultures and societies. The communication and listening skills developed through learning a language, will foster a deeper understanding and appreciation of other cultures on a local, national and international stage. Students will be better equipped **to evolve and understand their place as a global citizen living in a multicultural society**.

### MODERN HEBREW CURRICULUM AREA STAFF 24 - 25

Mrs C Jacobs

Mrs R Aronson

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Should you require more information about this subject area please contact:

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SUBJECT	YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
MFL – Modern Hebrew	Y7	Me and my family	School Life	School Life	My Family	Free time	The classroom
	Y8	Review and consolidation of Y7 learning	Me and my family	School Life	Routine of the day/ Numbers 1-100/ Time/ Food and Healthy living	Free time	My house, my town
	Y9 (GCSE)	<p><b><u>Theme 3: Current and future study and employment</u></b></p> <p>Topic 1: My studies</p> <p>Topic 2: Life at school/ college</p>	<p><b><u>Theme 2: Local, national, international and global areas of interest</u></b></p> <p>Topic 1: Home, town, neighbourhood and region</p>	<p><b><u>Theme 2: Local, national, international and global areas of interest</u></b></p> <p>Topic 2: Weather Topic 3: Global issues Topic 4: The environment</p> <p><b><u>Theme 1:</u></b></p> <p>Topic 4: Customs and festivals in Modern Hebrew-speaking countries/ communities- Purim</p>	<p><b><u>Theme 1: Me my family and friends</u></b></p> <p>Topic 3: Technology Social media advantages and disadvantages.</p>	<p><b><u>Theme 2: Local, national, international and global areas of interest</u></b></p> <p>Topic 2: Social issues - Healthy/unhealthy living</p>	<p><b><u>Theme 2: Local, national, international and global areas of interest</u></b></p> <p>Topic: Travel and tourism</p>

	<p><b>Y10 (GCSE)</b></p>	<p><b><u>Theme 3: Current and future study and employment</u></b></p> <p>Topic 3: Education post 16</p>	<p><b><u>Theme 3: Current and future study and employment</u></b></p> <p>Topic 4: Jobs, career choices and ambitions</p>	<p><b><u>Theme 1: Identity and culture</u></b></p> <p>Topic 2: Technology in everyday life</p> <p>Mobile technology</p>	<p><b><u>Theme 1: Identity and culture</u></b></p> <p>Topic 1: Me, my family and friends</p> <p>Relationship with family and friends</p>	<p><b><u>Theme 1: Identity and culture</u></b></p> <p>Topic 1: Me, my family and friends</p> <p>Marriage/partnership</p> <p><b><u>Theme 2: Local, national, international and global areas of interest</u></b></p> <p>Global issues</p> <p>Poverty/homelessness.</p>	<p><b><u>Theme 2: Local, national, international and global areas of interest</u></b></p> <p>Topic 4: Travel and tourism</p>
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