



BEIS YAAKOV JEWISH HIGH SCHOOL ACADEMY

Art and Design Programme of Study 2024-25

Our Five-Year Curriculum

At BYJHS, a high-quality Art curriculum is in place to engage, inspire and to challenge students, equipping them with the **knowledge and skills to develop their proficiency in art making through experimentation, invention and creation of their own works of art, craft, and design**. As students' progress within the subject, they **learn how to solve problems creatively** and they **develop their ability to think critically to reflect on and analyse their own and others' work** and develop a more rigorous understanding of the subject.

In art, craft and design, pupils reflect critically on their own and other people's work, judging quality, value and meaning. They learn to think and act as artists, craftspeople and designers, working creatively and intelligently. They develop an appreciation of art, craft and design and its role in the creative and cultural industries that enrich their lives.

ART CURRICULUM AREA STAFF 24- 25

Mrs R Stern

Mrs S Schwinger

Should you require more information about this subject area please contact:

Name: Mrs R Stern

Position: Art Subject Leader

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CURRICULUM MAP

SUBJECT	YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Art	Y7	Mark-Making, Tone, Value and Form Part 1: Mark-Making	Mark-Making, Tone, Value and Form Part 2: Tone and Form	Colour Theory and Application Part 1: Colour Theory	Colour Theory and Application Part 2: Colour Application	Landscapes Artist Studies	Pop Art Movement in 2D and 3D art
	Y8	Portraits in Theory and Practice Part 1: Historical and Contemporary Portraiture	Portraits in Theory and Practice Part 2: Practical Portraiture Techniques	Patterns and View Points	Cubism Ideas and Techniques	Printmaking	Negative Space Composition and Design
	Y9	Advanced Drawing Technical Skills -as a response to 'Tea Party Theme'	Advanced Colour Technical Skills -as a response to 'Tea Party Theme'	Artists Studies Analysing Different Styles - as a response to 'Tea party Theme'	Application of Graphic Design and Illustration Skills to 'Tea Party Theme'	Application of 'Mixed Media and 3D Art' to 'Tea-Party' Theme	Application of Ceramic and Pottery Skills to 'Tea Party' Theme
	Y10	TOPIC: Unit 1 Component 1: Natural forms	TOPIC: Unit 1 Component 1: Natural forms	TOPIC: Unit 1 Component 1: Natural forms	TOPIC: Unit 1 Component 1: Natural forms	TOPIC: Unit 1 Component 1: Natural forms	TOPIC: Unit 1 Component 1: Natural forms
	Y11	TOPIC: Unit 1 Component 2: Unwrapped	TOPIC: Unit 1 Component 2: Unwrapped	TOPIC: Unit 2: External Set Task: 'Personal Choice'	TOPIC: Unit 2: External Set Task: 'Personal Choice'	TOPIC: Unit 2: External Set Task Controlled Assessment	