



BEIS YAAKOV JEWISH HIGH SCHOOL ACADEMY

PUPIL PREMIUM STRATEGY STATEMENT
2025-2026

School overview

Metric	Data
School name	Beis Yaakov Jewish High School.
Pupils in school	287
Proportion of disadvantaged pupils	4.1%
Pupil premium allocation this academic year	£13,380
Total budget for this academic year	£13,380
Academic year or years covered by statement	2025-6
Publish date	Sept 2025
Review date	Sept 2026
Statement authorised by	Mr B Myers
Pupil premium lead	Aidel Treblow (SENCO).
Governor lead	E Roitenbarg.

Disadvantaged pupil performance overview (Year 11) for last academic year (2024-5)

Attainment 8 Ebacc	4.7
Percentage of Grade 9-7 in English <u>or</u> maths	0%
Percentage of Grade 5+ in English <u>and</u> maths	33%
Percentage of Grade 4+ in English <u>and</u> maths	67%
Percentage of Grade 4+ in English <u>or</u> maths	100%

Strategy aims for disadvantaged pupils 2024-5

Percentage of Grade 5+ in English and maths	Improve scores for disadvantaged pupils.	Sept 2025
Other	Improve attendance for disadvantaged pupils	Sept 2025
Other	Improve access to mental health interventions for disadvantaged pupils	Sept 2025

Teaching priorities for current academic year

Measure	Activity
Priority 1	Weekly CPD on strategies for adaptive learning
Priority 2	Whole school CPD on strategies for supporting children with trauma
Barriers to learning these priorities address	Teaching which meets emotional needs of young people and promotes consistency and stability
Projected spending	£4000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Pastoral/academic support at KS4 with focus on academic and wellbeing
Priority 2	TA support including academic mentors for 2x disadvantaged pupils (eg FSM+EHCP)
Barriers to learning these priorities address	More pupils achieve targets in core subjects.
Projected spending	£8000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improved access to extra-curricular activities including trips and other events outside the school day.
Priority 2	Increased access to mental health support for all students, especially disadvantaged pupils.
Barriers to learning these priorities address	Mental wellbeing and attitude to school, resulting in improved attendance
Projected spending	£9000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Timetabling limits availability for CPD	Review staff timetable to ensure meeting, coaching and support available. Review INSET structures.
Targeted support	Insufficient staff competent to support at KS4 or trained to deliver interventions	Train TAs in interventions. Review intervention timetable and TA deployment.
Wider strategies	Young people's reluctance to engage with activities and support.	Pupil voice around activities and access to mental health support.

Review: last year's aims and outcomes

Aim	Outcome
Improve grades at GCSE for disadvantaged pupils	Achieved for FSM6. Pupils received interventions; and support during exams
Provide support for extra-curricular.	Achieved. Most disadvantaged students participated in extra-curricular events.
Improve Mental Health and resilience	Achieved. SMHL Universal and targeted initiatives throughout the year. Pupil voice survey shows improved mental wellbeing.
Staff CPD	Achieved. Weekly CPD for all staff. Progress evidenced through learning walks and lesson observations.
Monitor pupil progress	Partially achieved. Marking and assessment system updated. Clear procedures for identifying and supporting children who are falling behind.
Increase support at KS4	Partially achieved. Interventions and lunchtime/pre-school booster groups. Academic mentoring from pastoral and senior team.