

# Year 7 Catch-Up Premium 2018-19

## Year 7 Catch Up Funding Impact and Evaluation Report 2018-19

### Objectives of year 7 Catch Up Premium

- To support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.
- To diminish the difference by providing literacy and numeracy support and raise the attainment of those girls entitled to catch-up premium
- To raise the self-esteem of learners entitled to the catch-up premium
- To enhance existing provision
- To facilitate group learning in literacy with a specialist teacher
- To identify concerns and target intervention in order to accelerate progress
- To ensure that parents are consulted where appropriate

### Amount of year 7 Catch Up Funding Received

Number of learners who did not achieve expected standard in reading or maths at the end of Key Stage 2.	Reading - 7, Maths - 15
Total year 7 Catch Up Funding Grant	£8,405
Payment date	1 March 2019

### Summary of Year 7 Catch Up Funding Spend

- Additional TA deployed to provide targeted in-class support
- Pastoral support from year team escalating to referrals to learning mentor / school counsellor where necessary.
- Social skills groups
- Software remediation packages are used e.g. IDL Literacy and IDL Numeracy. Learners are reassessed on a regular basis to monitor progress.
- 1-1 additional literacy and numeracy support – where needed
- Remedial Maths group set up to support those learners to diminish the difference if they are unable to cope in a mainstream setting.
- Multi sensory literacy support scheme (Conquering Literacy) carried out for struggling learners.
- Handwriting programme

### Record of Year 7 Catch Up Funding Spend

Additional resource	Approximate Cost	Objective	Outcome
In class support	£3,000	Targeted TA support in class to raise attainment levels of less able learners.	Working towards an EHCP for one learner who shows particular areas of weakness across the board.
Social skills groups	£1,800	To assist learners with their social awareness and	Progress monitored by speech and language therapist.

		development.	
IDL Numeracy	£600 (including annual renewal fee)	To provide learners with a bespoke Maths software package that is adapted to suit their needs.	IDL Numeracy purchased in March 2019 so no progress tests have yet been carried out. Compliance is very high and learners are very motivated to succeed.
IDL Literacy	As above	As a To provide learners with a bespoke Literacy software package that is adapted to suit their needs.bove	Progress data indicates that most learners have made significant progress with their reading.
1-1 or small group Literacy or Numeracy support	£3,000	To diminish the difference in Literacy or Numeracy using intervention packages that are not conducive to be carried out in the mainstream classroom.	According to Spring data, 88% of learners are on or exceeding targets in all subjects. A referral has been made for one learner requesting a statutory assessment. A referral has been made to Healthy Young Minds for another learner. Salford Learning support service have been involved with another learner who is in the process of receiving a diagnosis of dyscalculia. Summer data will be published at the end of July 2019.
Pastoral support	£2,000	Various objectives depending on each individual learner, including, raising self-esteem, self-awareness, regulating emotions, enhancing and supporting issues around friendships, etc.	Regular discussion and feedback from year team indicate that most young people that are engaging in the pastoral care have felt improvement in their overall emotional well-being. Regular meetings with mentoring team, parents and target pupils are held. Some learners no longer require the service.