



Year 7 History Curriculum (Power and Sovereignty)		
Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1
<p><u>What's history all about?</u></p> <ul style="list-style-type: none"> Build a solid foundation in year 7 history by developing skills in chronology, inference, looking at different evidence and communicating effectively. 	<p><u>Medieval monarchs and how they kept control.</u></p> <ul style="list-style-type: none"> 1066 - contenders for the throne. William the Conqueror and the Feudal System. Motte and Bailey and Square keep castles. 	<p><u>Social Power in Medieval Times</u></p> <ul style="list-style-type: none"> The Black Death and social consequences. The Peasants' Revolt. Short term and long-term consequences. Beginnings of People Power
Autumn 2	Spring 2	Summer 2
<p><u>The Romans – Power in Roman society</u></p> <ul style="list-style-type: none"> Structure of Roman society. How Emperor Augustus controlled Rome. 	<p><u>Medieval monarchs and how they kept control cont.</u></p> <ul style="list-style-type: none"> The Domesday Book. Henry II - good king? King John- bad king? Magna Carta – the emergence of parliament. 	<p><u>Depth study - The Jews in the Middle Ages.</u></p>



Year 8 History Curriculum (Change and Upheaval)		
Autumn Term	Spring Term	Summer Term
<p>Autumn 1</p> <p><u>The Tudors</u></p> <ul style="list-style-type: none"> • Wars of the Roses and birth of Tudor dynasty. • The Renaissance. • Henry VIII - Renaissance prince. • Henry VIII and the marriage question. Reformation. • Wolsey's downfall. 	<p>Spring 1</p> <p><u>The Tudors</u></p> <ul style="list-style-type: none"> • Conflict with Spain and events leading up to the Armada. • Comparative Study - How did they tackle the problem of the poor/ poverty in Tudor England and now? <p><u>The Stuarts</u></p> <ul style="list-style-type: none"> • James I and the Gunpowder Plot. • Charles I - where did he go wrong? 	<p>Summer 1</p> <p><u>The Slave Trade cont.</u></p> <p><u>The Industrial Revolution.</u></p> <ul style="list-style-type: none"> • How did it impact on the nation and individuals? • Conditions in the mills and child labour.
<p>Autumn 2</p> <p><u>The Tudors</u></p> <ul style="list-style-type: none"> • Catholics and Protestants. • Dissolution of the monasteries. • Edward VI - Protestantism. • Mary I - Catholicism. • Elizabeth I childhood - The highs and lows. • The marriage question and conflict with Parliament. 	<p>Spring 2</p> <p><u>The Stuarts</u></p> <ul style="list-style-type: none"> • Events leading to the Civil War and death of Charles. • The Commonwealth. • Cromwell- protector or dictator? <p><u>The Slave Trade - depth study.</u></p>	<p>Summer 2</p> <p><u>The Industrial Revolution – Local Study</u></p> <ul style="list-style-type: none"> • How did the Industrial Revolution affect the local area of Salford? • Local Study: Quarry Bank Mill



Year 9 History Curriculum. (The Role of the Individual in the 20th century)		
Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1
<u>Women's Rights</u> <ul style="list-style-type: none"> • Emmeline Pankhurst and the suffragettes. • The fight for women's suffrage. 	<u>WW2</u> <ul style="list-style-type: none"> • The role of Churchill in the Second World War. 	<u>Depth study on the Holocaust cont...</u> The role of Raoul Wallenberg and the Jews of Hungary destined for Auschwitz.
Autumn 2	Spring 2	Summer 2
<u>Aftermath of WW1</u> <ul style="list-style-type: none"> • The role of the Big Three- Clemenceau, Lloyd George and Wilson in the Treaty of Versailles 	<u>Depth study on the Holocaust.</u> The role of Rabbi Dr Schonfeld and the Kindertransport in saving Jewish children.	<u>Martin Luther King and the Civil Rights movement.</u>