

# Pupil Premium Strategy Statement

## School overview

Metric	Data
School name	Beis Yaakov Jewish High School.
Pupils in school	309
Proportion of disadvantaged pupils	3%
Pupil premium allocation this academic year	7880
Academic year or years covered by statement	2022-3
Publish date	Nov 2022
Review date	Nov 2023.
Statement authorised by	Rabbi N Wilson.
Pupil premium lead	Aidel Treblow (SENCO).
Governor lead	E Roitenbarg.

## Disadvantaged pupil performance overview (Year 11 only) for last academic year (2021-2)

Ebacc entry	0
Attainment 8	40%
Percentage of Grade 9-7 in English <u>or</u> maths	0
Percentage of Grade 5+ in English and maths	100%

## Strategy aims for disadvantaged pupils 2023

Percentage of Grade 7+ in English and/or maths	Improve scores at higher grades for disadvantaged pupils	Sept 2023
Percentage of Grade 5+ in English and maths	Improve scores for disadvantaged pupils.	Sept 2023
Other	Develop activities for lunchtimes and before/after school to support disadvantaged pupils	Sept 2023
Other	Develop resilience and mental health,	Sept 2023

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Weekly CPD on pedagogy and adaptive learning
Priority 2	Appoint an alternative qualifications coordinator to ensure that all students can leave school with appropriate qualifications
Barriers to learning these priorities address	Teaching that is relevant and engaging for all young people, which equips them for future life
Projected spending	£3000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Invest in and use Solar, Boxall and SISRA to monitor pupil progress effectively (including SEMH needs)
Priority 2	Increased support at KS4
Barriers to learning these priorities address	Pupil progress monitored. Disadvantaged pupils making good progress.
Projected spending	£8000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Gain, analyse and respond to pupil voice around wellbeing
Priority 2	Support staff wellbeing and resilience
Barriers to learning these priorities address	Emotional wellbeing, resilience and improved attitude to school
Projected spending	£6000.

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for staff to access CPD/take on TLR	Review staff workload, timetables and INSET structures
Targeted support	Staff, especially SEND staff, unfamiliar with technology	Review staff timetable to ensure CPD time available
Wider strategies	Staff burn-out.	Appraisals and line manager meetings to include wellbeing and support check

### Review: last year's aims and outcomes

<b>Aim</b>	<b>Outcome</b>
CPD for all staff	INSET days and training from St Patricks.
Literacy coordinator	Not achieved; staff absences due to covid, together with increased staff workload meant that staff were not open to taking on additional roles.
New learning-based apps	Introduced docsplus, Kodesh apps. Limited success as student body are in general, not used to computer-based learning
Literacy and numeracy interventions	IDL successful – average rise in level of 1 chronological year
Counselling	SLA extended with 42 <sup>nd</sup> street. Counsellors now in school 3 days a week
Peer mentors	Teams trained and working successfully with year7. Year 10s attained an AQA unit award in mentoring