



Year 7 Geography Curriculum - The Geography of the UK		
Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1
<p><u>How can Geography help me understand the world?</u></p> <ul style="list-style-type: none"> • What is geography, including the difference between physical and human geography, and social, economic, and environmental issues • Why do we need maps? • Location of the 7 continents and major oceans. • 8-point compass to locate places on a map. • Use Longitude and latitude to locate places on a world map • OS map skills (including map symbols, 4 and 6 figure grid references, scale and relief) 	<p><u>The People of the UK</u></p> <ul style="list-style-type: none"> • Is UK a diverse country? • Measuring population • The impacts of migration 	<p><u>Coasts</u></p> <ul style="list-style-type: none"> • Physical landscapes and relief in the UK • Wave types and characteristics • Weathering and cliff mass movement • Coastal erosion and deposition • Coastal erosion landforms • Coastal deposition landforms • Coastal landforms at Swanage.
Autumn 2	Spring 2	Summer 2
<p><u>Exploring the U.K</u></p> <ul style="list-style-type: none"> • The geography of the UK, including mountain ranges, rivers, nations, cities and populations • Exploring the local environment: Salford/ Manchester 	<p><u>Rivers</u></p> <ul style="list-style-type: none"> • Mapping UK rivers • The water cycle • Rivers at work - erosion, deposition, and transportation 	<p><u>Coasts cont....</u></p> <ul style="list-style-type: none"> • Managing coasts - hard and soft engineering • managed retreat as a sustainable solution – Medmerry case study



<ul style="list-style-type: none"> • UK weather and climate 	<ul style="list-style-type: none"> • River landforms • UK flooding case study • Effects of and responses to flooding 	<ul style="list-style-type: none"> • Coastal management at Lyme Regis • Fieldwork at Fleetwood
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Year 8 Geography Curriculum - The Geography of the wider world

Autumn Term	Spring Term	Summer Term
<p>Autumn 1</p> <p><u>Our Physical world</u></p> <ul style="list-style-type: none"> • Physical geography of the world (mountains, rivers, ocean, and seas) • Theory of plate tectonics • The process at plate margins 	<p>Spring 1</p> <p><u>Our Physical world cont.</u></p> <ul style="list-style-type: none"> • Volcanoes -Features of volcanoes • Hazards of volcanic eruptions • The global distribution of volcanoes and links to plate tectonics 	<p>Summer 1</p> <p><u>An unequal world</u></p> <ul style="list-style-type: none"> • Global development – rich world/ poor world; impacts of inequality; measuring development) • Escaping inequality (why is the world unequal; why is it hard for some countries to develop; why people leave their home country; why is the journey so dangerous) • Food inequality – South Sudan case study
<p>Autumn 2</p> <p><u>Our Physical world cont.</u></p> <ul style="list-style-type: none"> • Earthquakes – causes and effects • Global distribution of earthquakes Measuring earthquakes • Tsunamis case study 	<p>Spring 2</p> <p><u>Our Living world</u></p> <ul style="list-style-type: none"> • Location, distribution and climatic zones of Biomes of the world (hot deserts, rainforests, tundra, and coral reefs) • Mediterranean biomes (importance to food industry and diet, characteristics and distribution, plant and animal adaptations) 	<p>Summer 2</p> <p><u>An unequal world cont.</u></p> <ul style="list-style-type: none"> • Water inequality • Health inequality • Trade inequality • Fair trade



	<ul style="list-style-type: none"> • Coral reefs (global distribution, characteristics, formation, importance of, threats, and possible solutions) 	
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Year 9 Geography Curriculum - Issues in the wider world?		
Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1
<u>Africa</u> <ul style="list-style-type: none"> • What is Africa Like? (diversity of countries within the continent of Africa, different landscapes in Africa, Africa resources) • Africa populations • The Sahara 	<u>World cities</u> <ul style="list-style-type: none"> • Urbanisation • Migration - push and pull factors in China's rural to urban migration • Megacities – Jakarta • 	<u>Global issues</u> <ul style="list-style-type: none"> Plastics in our oceans Climate change Sustainable tourism
Autumn 2	Spring 2	Summer 2
<u>Africa Cont.</u> <ul style="list-style-type: none"> • Nigeria – country of contrasts • Opportunities and challenges in Nigeria 	<u>World cities cont.</u> <ul style="list-style-type: none"> • Housing the poor – India • Sustainable cities (Tianjin in China, Amsterdam, Copenhagen, Singapore) • Local city study: Is Salford sustainable? 	<u>Global Hazards</u> <ul style="list-style-type: none"> • How can weather be hazardous? • Why do we have weather extremes? • What are tropical storms? (Mapping, distribution, features of tropical storms; how are tropical storms formed?) • Hurricane Katrina case study