



**BEIS YAAKOV JEWISH HIGH SCHOOL  
ACADEMY**

PUPIL PREMIUM STRATEGY  
STATEMENT

2023 - 2024

At Beis Yaakov Jewish High School we are committed to providing effective resources, strategies and support to improve the academic outcomes for disadvantaged students.

The range of provision may include:

Facilitating students' access to education.

Facilitating students' access to the curriculum.

Additional teaching and learning opportunities.

Raising aspirations and careers advice and guidance

Residential trips and educational visits

Experiential learning visit

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend spending the funding in this academic year and the effect of last year's spending of pupil premium had within our school.

## School overview

Metric	Data
School name	Beis Yaakov Jewish High School.
Pupils in school	297
Proportion of disadvantaged pupils	3%
Pupil premium allocation this academic year	£10,350
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£6000
Total budget for this academic year	£16,350
Academic year or years covered by statement	2023-4
Publish date	Nov 2023
Review date	Nov 2024
Statement authorised by	Mr B Myers
Pupil premium lead	Aidel Treblow (SENCO).
Governor lead	E Roitenbarg.

## Disadvantaged pupil performance overview (Year 11) for last academic year (2022-3)

Ebacc entry	
Attainment 8	
Percentage of Grade 9-7 in English <u>or</u> maths	0
Percentage of Grade 5+ in English <u>and</u> maths	0
Percentage of Grade 5+ in English <u>or</u> maths	50%

## Strategy aims for disadvantaged pupils 2024

Percentage of Grade 5+ in English and maths	Improve scores for disadvantaged pupils.	Sept 2024
Other	Improve attendance for disadvantaged pupils	Sept 2024
Other	Improve access to mental health interventions for disadvantaged pupils	Sept 2024

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Weekly CPD on strategies for formative and summative assessment
Priority 2	Whole school CPD on strategies for supporting different needs
Barriers to learning these priorities address	Teaching which meets needs of young people and responds to any challenges to progress
Projected spending	£2000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Interventions at KS4 for core subjects based on pupil progress
Priority 2	TA support for disadvantaged pupils
Barriers to learning these priorities address	More pupils achieve targets in core subjects.
Projected spending	8000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improved access to extra-curricular activities including trips and other events outside the school day.
Priority 2	Increased access to mental health support for all students, especially disadvantaged pupils.
Barriers to learning these priorities address	Mental wellbeing and attitude to school, resulting in improved attendance
Projected spending	9000.

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Timetabling limits availability for CPD	Review staff timetable to ensure meeting and CPD time available. Review INSET structures.
Targeted support	Insufficient staff competent to support at KS4 or trained to deliver interventions	Train TAs in interventions. Review TA deployment and use of staff directed time.
Wider strategies	Young people's reluctance to engage with activities and support.	Pupil voice around activities and access to mental health support.

**Review: last year's aims and outcomes**

<b>Aim</b>	<b>Outcome</b>
Improve grades at GCSE for disadvantaged pupils	Not achieved overall. Note: Of two pupil premium students, one relocated in the middle of GCSEs and the other was a yp with an EHCP who achieved her targets.
Provide before-school and lunchtime activities.	Achieved. Successful breakfast club. Club in the Hub ongoing lunchtime club.
Improve Mental Health and resilience	Achieved. SMHL and pastoral officer appointed. Universal and targeted initiatives throughout the year. Pupil voice survey shows improved mental wellbeing.
Staff CPD	Achieved. Weekly CPD for all staff. Progress evidenced through learning walks and lesson observations.
Alternative qualifications coordinator	Partially achieved. Role divided between several staff members as staff workload precluded any single member of staff taking this role.
Monitor pupil progress	Partially achieved. SEND staff using Solar for core subjects. Learning mentors trained in Boxall. Marking and assessment system updated.
Increase support at KS4	Achieved. Head of year and pastoral teams appointed to monitor academic and personal development.
Response to pupil voice	Achieved. Pupil voice survey conducted. School council and mental health team proactive in school.
Staff wellbeing	Achieved. Good uptake for school counsellor drop-ins for staff. Monthly 'treats' and team building. Staff wellbeing included in performance management. Staff voice is that they feel safe and supported in school.