

Pupil premium strategy statement

School overview

Metric	Data
School name	Beis Yaakov Jewish High School.
Pupils in school	333
Proportion of disadvantaged pupils	3%
Pupil premium allocation this academic year	£9550
Recovery premium	£6000
Academic year or years covered by statement	2021-2022
Publish date	Nov 2021.
Review date	Nov 2022.
Statement authorised by	Rabbi N Wilson.
Pupil premium lead	Aidel Treblow (SENCO).
Governor lead	E Roitenbarg.

Disadvantaged pupil performance overview (Year 11 only) for last academic year (2020-21)

Ebacc entry	33%
Attainment 8	61.0
Percentage of Grade 9-7 in English <u>or</u> maths	33.3%
Percentage of Grade 5+ in English and maths	100%

Strategy aims for disadvantaged pupils 2022

Percentage of Grade 7+ in English and/or maths	Improve scores at higher grades for disadvantaged pupils	Sept 2022
Percentage of Grade 5+ in English and maths	Maintain scores, despite covid setbacks.	Sept 2022
Other	Encourage participation in extra-curricular and enrichment	Sept 2022
Other	Develop resilience and mental health, despite covid	Sept 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	CPD to develop best practice in class to include and differentiate for all pupils
Priority 2	Appoint a literacy coordinator to promote and encourage literacy
Barriers to learning these priorities address	Teaching that engages all pupils and fosters a positive attitude to learning
Projected spending	£4000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Invest in technology including evidence-based learning apps, within the school ethos.
Priority 2	Catch-up interventions for transition (KS2-3 and KS3-4)
Barriers to learning these priorities address	Individualised learning which can close any gaps, especially due to covid.
Projected spending	7000

Wider strategies for current academic year

Measure	Activity
Priority 1	Counsellors, learning mentors etc available
Priority 2	Train young people as mentors in the peer mentoring programme for peer-to-peer support
Barriers to learning these priorities address	Emotional wellbeing, resilience and improved attitude to school
Projected spending	6000.

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for staff to access CPD/take on TLR	Review staff workload, timetables and INSET structures
Targeted support	Staff, especially SEND staff, unfamiliar with technology	Training for TAs, designated tech support within SEND dept
Wider strategies	Ensuring all young people who are struggling are quickly identified	Frequent meetings for pastoral teams and clear referral pathway

Review: last year's aims and outcomes

Aim	Outcome
Retention of NQTs for Ebac subjects	NQTs now RQTs; more trained staff available to support pupils
Pupil premium coordinator	Not achieved; staff absences due to covid, together with increased staff workload meant that staff were not open to taking on additional roles.
Enrichment activities	EPQ introduced
Literacy and numeracy interventions	Use of IDL, mathswatch and vocabulary voyage including for pupils isolating or where teachers need to isolate
Incentives and programmes	Programmes for 'bubbles' added feel-good factor. Monthly ice-coffees encouraged positive behaviours
Increased availability of pastoral staff	New staff employed (2021-2). Pastoral team contracted for ten additional hours a week to maintain presence around the school